



Behaviour Management Policy

Statement of intent

We will provide each child with a safe and secure environment in which they can play freely and happily. We teach the children understanding and respect for themselves, others and their environment. We will help them to understand their boundaries and what is acceptable behaviour.

Children grow develop to their fullest potential when they can play happily and freely within the setting without fear of being physically hurt, excluded, unfairly treated or emotionally hurt by anyone else.

Procedure

- We act as a positive model of behaviour and treat all children, parents and visitors with respect, friendliness, care and courtesy.
- We will encourage the rules to be positive for example 'use our listening ears and kind hands' promoting self regulation at all times, for example encouraging children to take the time to learn about their feelings and behaviours.
- Behaviour management should be based upon using positive strategies that help the children to find solutions and understanding of their behaviour/conflict in ways which are appropriate for their age and stage of development – for example: distraction, reward and praise.
- Good behaviour will be rewarded appropriately such as allowing the older children to do jobs for us for example setting up for tea or preparing snack. All children will be praised for their efforts in a positive way.
- When a child has behaved in an unacceptable way then we help them to understand and see what was wrong, how it affected others or their environment, how they might handle it differently and how they could avoid it happening again.
- We never use physical punishment such as smacking or shaking and children will never be threatened with these punishments.
- In cases of serious misbehaviour such as racial or other abuse we make it clear immediately the unacceptability of the behaviour and attitudes by means of explanation rather than personal blame.
- We do not shout at the children in a threatening way to respond to children's behaviour.
- We work in partnership with children's parents and carers to promote positive behaviour and handle undesirable behaviour. Parents are kept regularly informed about their child's behaviour by means of the communication book and by discussion with Jo or Helen. We work with the parents to address

recurring unacceptable behaviour, using objective observation records to help us understand the cause and decide together how best to respond.

- We will expect parents to inform if anything may have happened at home that could
- affect the child's wellbeing or behaviour.
- We understand that there are simple factors that may affect a child's behaviour such as hunger, tiredness and boredom. We will ensure that we meet the child's need by offering them a snack or drink, other activities, or an opportunity to sleep or rest
- We will record inappropriate behaviour on an incident form and parents will be required to sign the form
- We will only use physical restraint, such as holding, if it is to prevent physical injury to the child, other children, adults or damage to the property. Should such an event occur then details of the event (what took place, what action was taken and by whom, any witnesses and who was involved) will be recorded on the physical intervention record. The parent of any child involved will be informed the same day and will be required to sign to acknowledge that we have informed them of the event and they are aware of what occurred.

Behaviour escalation strategy

If a child's behaviour causes an ongoing concern, we will

- review our behaviour training to support the child in the best possible ways.
- Invite parents to a meeting to discuss the ongoing situation and decide a combined strategy. The meeting will be recorded, and parents will be required to sign the minutes.
- We may work with other professionals, with parents permission to ensure the best outcome.
- Work with other settings the child attends if appropriate.

Bullying

Bullying is the persistent physical or verbal abuse of another person or persons. If a child is bullying another child or children:

- We intervene to stop the child harming the other child/children
- We explain to the child who is doing the bullying why their behaviour is inappropriate and how it is affecting others
- We give reassurance to the child/children that has been bullied
- We help the child who has been bullying to apologise for their behaviour by modelling this action
- We make sure that children who bully others receive praise when they display positive and acceptable behaviour
- We do not label any child as a bully
- When children bully others we share and discuss with the parents of all children involved what happened, explaining that the child who did the bullying is being helped to adopt more acceptable ways of behaving and how we intend to manage the situation going forwards to prevent it reoccurring.

Policy adopted by Making Memories
Date: August 2018
Reviewed: April 2020, August 2021 January 2024 January 2025